

The Harefield Academy

Year 9 Option Choices 2023-25

Course Guides



The Harefield Academy
Achievement through Active Learning

Email: htimmins@theharefieldacademy.org

YEARS 10 AND 11

COURSE NAME: English Language GCSE and English Literature GCSE

FACULTY: Humanities and Communication

COURSE OUTLINE:

English is the communication of thoughts and ideas in both written and spoken form. The examination is designed to see how well students can communicate by expressing themselves in their writing.

Most students at The Harefield Academy take two GCSE exams in English: English Language and English Literature.

The skills that are explicitly taught across every topic are: inference, analysis of language structure and form, the relationship between texts, the context and technical accuracy.

EXAM BOARD: AQA

SYLLABUS: English Language 8700 and English Literature 8702

ASSESSMENT: 100% exam

In Year 11, students focus on the explicit examination skills for GCSE. Units include: Writing for Purpose and Audience; Creative Writing and Analytical Writing. These units will be underpinned by the study of the texts from Year 10 – which will also be revisited in preparation for GCSE Exams.

In English Language, students engage with texts from a variety of genres and time periods – both literary and non-fiction. They are expected to be able to identify and comment upon a writer's intentions and purpose within a text – as well as being able to show a secure understanding of how to shape their own writing for deliberate effect.

English Literature work involves reading and interpreting what other people have written. A range of texts such as poems, novels and plays are studied. Students need to demonstrate that they understand and can interpret meaning. Oral work is also an integral component of the course. The students will take part in several oral (speaking) assignments. These might include group discussions, pair work and a talk to the class. Whilst these do not count towards the final grade at GCSE, they are still an essential part of the GCSE.

At the end of the two-year course, most students will take examinations in both Literature and Language, in which they will be examined on all of the texts they have studied.

Exam Details	Percentage of GCSE weighting
English Language Paper One Section A: Reading and responding to one literature fiction text. Section B: Descriptive or narrative writing.	50%
English Language Paper Two Section A: Reading one non-fiction and one literary non-fiction text. Section B: Writing to present a viewpoint.	50%
English Literature Paper One Paper N: The 19 th Century Novel Paper P: Poetry Anthology	46%

English Literature Paper Two Section A: Shakespeare Section B Unseen Poetry	54%
<p>HOMEWORK REQUIREMENTS:</p> <p>In Year 10 the expectation is that students will complete two pieces of homework each week which should take 45 minutes (or one longer piece).</p> <p>In Year 11 this will increase to two pieces which will take 60 minutes.</p> <p>This will take a variety of forms: reading or re-reading set texts, research, comprehension tasks, written assignments and essay questions, past papers, revision of key terms and quotations.</p>	
<p>EQUIPMENT:</p> <p>As well as writing equipment, students will find it useful to have a pack of highlighters in lessons. It would also be a good idea for students to purchase their own copies of the set texts for the literature exams. These exams are 'closed book' so texts cannot be taken into the exam room.</p> <p>The following revision guides are connected directly to the syllabus, these can help students when working at home:</p> <p>English Literature: AQA Poetry Anthology - Power and Conflict: York Notes for GCSE (9-1) Macbeth: York Notes for GCSE (9-1) A Christmas Carol: York Notes for GCSE (9-1)</p> <p>English Language: New GCSE English Language AQA Complete Revision & Practice - Grade 9-1 Course Published by CGP AQA GCSE English Language: Targeting Grades 6-9: Revision Workbook Published by Oxford</p>	
<p>WAYS IN WHICH PARENTS CAN HELP:</p> <p>Encourage your son/daughter to read a variety of different text types. Fiction or non-fiction is suitable. Those students who read for pleasure will find the volume of reading in the course more accessible, and it will have a direct positive impact on the quality of their own writing.</p>	
<p>POST 16 CHOICES:</p> <p>English is a subject that opens doors to a wealth of lifelong skills such as written and spoken communication and working independently. It is a highly valued A-level to have and is universally respected by both university and employers.</p>	
<p>Head of Faculty: Mrs Susan Pitman</p>	<p>EMAIL ADDRESS: susan.pitman@theharefieldacademy.org</p>

YEARS 10 AND 11

COURSE NAME: Mathematics GCSE

FACULTY: Mathematics & Commerce

COURSE OUTLINE:

"Mathematical know-how is the ability to solve problems - not merely routine problems but problems requiring some degree of independence, judgement, originality and creativity." Professor G Polya.

Over the five years students are in school, working towards GCSE Mathematics, we hope to build up the reference bank of tools for problem solving. We will challenge students' curiosity by providing problems that stimulate independent thinking.

The GCSE course that we work towards for the **Higher tier** (grades 4 – 9) is **EDEXCEL (1MA1)**

The GCSE course that we work towards for the **Foundation tier** (grades 1 – 5) is **EDEXCEL (1MA1)**

We encourage mental agility by showing the students how to think and work out problems without the use of a calculator. However, there is a place for such an instrument and we teach the students how to use it effectively as part of the problem solving process. To this end, all of our students must purchase a calculator. It is essential that they learn how their own calculator works and are completely familiar with it when they sit their examination.

All year groups will have access to an after school catch up session.

ASSESSMENT: 100% Exam

Exam Details	Percentage of GCSE weighting
Paper One: Non-Calculator (1 Hour 30 Minutes)	33.3%
Paper Two: Calculator (1 Hour 30 Minutes)	33.3%
Paper Three: Calculator (1 Hour 30 Minutes)	33.3%

HOMEWORK REQUIREMENTS:

Hegarty maths is the online platform used to help improve retrievals skill by having questions set on topics delivered in the previous half term. Videos are on offer to help the students who may have forgotten some of the key concepts and processes.

EQUIPMENT: Students must have:

- Scientific Calculator (Casio fx-85 is recommended)
- Maths Set

WAYS IN WHICH PARENTS CAN HELP:

- Encourage students to attend after school on Monday and holiday revision sessions.
- Encourage students to complete all homework, doing a little bit of maths each day will support their comprehension and retention of topics.
- Year 11 are supplied with a revision guide and exam practice workbook to match their tier to help support.
- Encourage students to practise their basic numeracy e.g. multiplying, dividing, fractions, percentages.

POST 16 CHOICES: Many students go on to study A2 Mathematics in the Sixth Form. The most able students may study Further Maths in the Sixth Form.

Head of Maths and Commerce: Mr Regan

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YEARS 10 AND 11

COURSE NAME: Combined Science (9-1) GCSE

FACULTY: Applied Science

COURSE OUTLINE:

Combined Science gives the opportunity for all students to enjoy science and succeed in their studies. The course combines Biology, Chemistry and Physics to give two separate GCSE qualifications. Students carry out a list of core practicals, alongside their theory, which are designed to help bring science learning to life and develop students' independent thinking skills.

EXAM BOARD: AQA (9-1)

SYLLABUS: GCSE Combined Science (8464)

ASSESSMENT:

- There are **no controlled assessments** in the new qualifications.
- **All assessments** will be by examination at the end of Year 11.
- **Foundation tier** will cover grades 1-5.
- **Higher tier** will cover grades 4-9.
- Questions assessing students' use of mathematical skills will make up 15% of the assessments.

Exam Details	Percentage of GCSE weighting
Paper 1: Biology 1	16.67 %
Paper 2: Biology 2	16.67 %
Paper 3: Chemistry 1	16.67 %
Paper 4: Chemistry 2	16.67 %
Paper 5: Physics 1	16.67 %
Paper 6: Physics 2	16.67 %
Total	100%

HOMEWORK REQUIREMENTS:

Year 10: 120 minutes per week

Year 11: 120 minutes per week

EQUIPMENT: Compulsory: Pen, Pencil, Rubber, Ruler, Scientific Calculator and Revision Guide.

Optional: Lab Coat, Goggles.

WAYS IN WHICH PARENTS CAN HELP:

- Support with ensuring homework completion.
- Purchase the textbook to support the learning in the class (this will be recommended by the teacher at the start of the course).
- Purchase revision guides which students can use to consolidate their learning (**Revision Guide: CGP AQA New Grade 9-1 GCSE Combined Science**).

POST 16 CHOICES: Science can be followed by choosing Biology, Chemistry and/or Physics at A-level or BTEC for Post 16.

CAREERS: Science leads onto many careers including biomedical, engineering and technology.

Contact: Ms F Ahmed

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COURSE NAME: Separate Sciences GCSE: Biology GCSE, Chemistry GCSE and Physics GCSE (3 GCSEs in total)

FACULTY: Applied Science

COURSE OUTLINE:

Separate Sciences cover Biology, Physics and Chemistry topics and deliver a deep understanding of Science. The key ideas covered in the Biology, Chemistry and Physics qualifications are relevant in different ways and with different emphases in the three subjects. We encourage those students wishing to study Science post-16 and into degree level to choose the Separate Sciences route.

COURSE SELECTION:

Students will be selected via an exam at the end of year 9 and will then be supported in studying separate Science Separate Science exams which will lead to them achieving 3 GCSEs in Science. Separate Science is a great option for anyone very interested in any of the Sciences and for those interested in a science related career (eg Pharmacy, Biomedical, Engineering, Medicine and Veterinary Science) and those with a particular aptitude for it.

EXAM BOARD: AQA (9-1)

SYLLABUS: GCSE Separate Sciences (Biology, Chemistry and Physics)

ASSESSMENT:

- There are **no controlled assessments** in the new qualifications.
- All assessments will be by examination at the end of Year 11.
- **Foundation tier** will cover grades 1-5.
- **Higher tier** will cover grades 4-9.
- Questions assessing students' use of mathematical skills will make up 15% of the assessments.

Exam Details: Biology	Percentage of GCSE weighting	Exam Details: Chemistry	Percentage of GCSE weighting	Exam Details: Physics	Percentage of GCSE weighting
Paper 1	50%	Paper 1	50%	Paper 1	50%
Paper 2	50%	Paper 2	50%	Paper 2	50%
Total	100%		100%		100%

HOMEWORK REQUIREMENTS:

Year 10: 120 minutes per week

Year 11: 120 minutes per week

EQUIPMENT:

Compulsory: Pen, Pencil, Rubber, Ruler, Scientific Calculator and Revision Guides.

Optional: Lab Coat, Goggles.

WAYS IN WHICH PARENTS CAN HELP:

- Support with ensuring homework completion.
- Purchase the textbook to support the learning in the class (this will be recommended by the teacher at the start of the course).
- Purchase revision guides which students can use to consolidate their learning (**Revision guide: CGP AQA New Grade 9-1 GCSE Biology, Chemistry and Physics**).

POST 16 CHOICES: Science can be followed by choosing Biology, Chemistry and/or Physics at A-level or BTEC for Post 16.

CAREERS: Science leads onto many careers including biomedical, engineering and technology.

Contact: Ms Farah Ahmed

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YEARS 10 AND 11

COURSE NAME: Geography GCSE

FACULTY: Humanities and Communication

COURSE OUTLINE:

The Geography GCSE is split into three components, these address both U.K. and global issues.

The main areas are:

- Living with the physical environment - the main physical Geography areas of focus are volcanoes, earthquakes, weather and climate, hurricanes, flooding, coastal erosion and climate change. Students are asked to consider why these hazards occur and how countries can prepare for them.
- Challenges in the human environment and resource management - students will consider migration, employment, growth and sustainability.
- The third area of study is concerning environment issues. Deforestation, biodiversity and impacts of energy creation being the major focus.
- Field Work - students must undertake two pieces of fieldwork; one area of study will be a large town and the other a coastal settlement. Fieldwork will take approximately 3 to 4 days dependent on location.

EXAM BOARD: AQA

SYLLABUS: Geography 3035

ASSESSMENT: There are three exams. The first is connected to the global studies, the second is based on the U.K. and the third is application of the information and skills acquired whilst undertaking fieldwork, considering man's impact on the environment.

Exam Details	Percentage of GCSE weighting
Paper One - Living with the physical environment	35%
Paper Two - Living with the human environment	35%
Paper Three - Geographical Investigations, People and the Environment.	30%

HOMEWORK REQUIREMENTS: Students will be set one piece of homework each week which will take approximately one hour.

EQUIPMENT: Pen, pencil, calculator, set of coloured pencils (felt pens are not acceptable), protractor, compasses and ruler.

WAYS IN WHICH PARENTS CAN HELP:

Geography is centred on how we deal with the world we live in, therefore it will assist students if they keep up to date with world events by either watching/listening to news broadcasts or reading a broadsheet newspaper.

The following revision guide and textbook are connected directly to the syllabus, these can both help students when working at home:

Revision Guide – AQA Geography 9-1 – Oxford University Press

Textbook – GCSE Geography AQA ISBN 978-0-19-836661-4

POST 16 CHOICES: There are many areas of employment where Geography is required directly or will assist with entry. Travel and Tourism are the most obvious areas but there are many, for example, crime, social work, public services, social care, media, business, retail, legal profession, mining, energy and politics.

Head of Geography: Mrs Pitman

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COURSE NAME: History GCSE**FACULTY: Humanities and Communication****COURSE OUTLINE:**

"Those who do not remember the past are condemned to repeat it."

George Santayana

History informs you about the past, allows you to consider why things happen and examine the consequences of actions upon the world we live in today. Take a step back in time and explore the world that once was; understand places, people and time in a way you would not have imagined. History allows you to develop critical thinking skills, the ability to debate and most importantly form opinions from what you see and hear; these are transferable skills which will help any student in later life. The History course at The Harefield Academy explores a wide expanse of history giving students a rounded understanding of the last 1000 years. The exams we study make you think about the period of history in question and challenges your thinking and writing skills. History shows employees, colleges and universities that you have the ability to work hard, have great analytical skills and intelligence. These skills are highly valued by a range of subjects at university, and by many future employers. Studying History could lead to careers in journalism, law, advertising, the travel industry, social work, the media, and teaching!

EXAM BOARD: Edexcel**SYLLABUS: History GCSE 1H10**

- Crime and Punishment in Britain over a 1000-year period.
- A British depth study of Anglo Saxon and Norman England.
- A modern study of Nazi Germany 1918 – 45.
- A period study of the Cold War in the 20th Century.

ASSESSMENT: All exam based. Three papers in total.

Exam Details	Percentage of GCSE weighting
Paper One - British Thematic Study with Historic Environment	30%
Paper Two - Period Study and British Depth Study	40%
Paper Three - Modern Depth Study	30%

HOMEWORK REQUIREMENTS: Minimum of one hour of homework each week.

EQUIPMENT: Black and red pens, pencil, ruler and highlighter.

WAYS IN WHICH PARENTS CAN HELP: Encourage students to read around the topics and to watch relevant films/documentaries. Help, support and show an interest in their homework. Parents could also take students to museums or sites of historical interest, such as the British Museum or the Tower of London.

POST 16 CHOICES: In the fields of management, law, administration, accountancy, journalism and marketing, GCSE level History is a highly valued asset. Many employers regard GCSE History as an excellent training in the marshalling of arguments and in decision making. Students who have studied History at GCSE will have an interest in current affairs and the wider impact of politics. They will consider past events and current affairs and be able to draw links between them. Students will understand Britain's impact in world history but also the impact our history has had on us as a society today. History opens the door to a wide range of Humanities A-levels.

DIRECTOR OF LEARNING: Mrs Susan Pitman

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YEARS 10 AND 11

COURSE NAME: French GCSE

FACULTY: Humanities and Communication

COURSE OUTLINE:

In an increasingly global market, the ability to communicate in a foreign language is a highly-prized skill in the world of work. The GCSE course develops areas covered at KS3 in more detail, encouraging students to develop their own opinions about a range of issues. They will study across a variety of contexts relevant to their age and interests and will also develop a greater awareness of culture of French speaking communities and countries.

Students study all of the following themes on which the assessments are based:

Theme 1: Identity and culture.

Theme 2: Local, national, international and global areas of interest.

Theme 3: Current and future study and employment.

EXAM BOARD: AQA

SYLLABUS: French GCSE 8658

ASSESSMENT:

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE French specifications and all exam boards. The exams will measure how students have achieved the following assessment objectives.

- **AO1**: Listening (25%) – understand and respond to different types of spoken language.
- **AO2**: Speaking (25%) – communicate and interact effectively in speech.
- **AO3**: Reading (25%) – understand and respond to different types of written language.
- **AO4**: Writing (25%) – communicate in writing.

Exam Details	Percentage of GCSE weighting
Paper One: Listening	25%
Paper Two: Speaking	25%
Paper Three: Reading	25%
Paper Four: Writing	25%

HOMEWORK REQUIREMENTS:

Teachers will set a variety of tasks to revisit and consolidate their learning. This can involve reading, listening, writing or preparation for speaking. Students will also be required to learn the spellings and meanings of a set of words. Students should have access to ClassCharts and check it regularly. Approximately 45 minutes should be spent on homework each week

EQUIPMENT: Pen and pencils.

WAYS IN WHICH PARENTS CAN HELP:

Encourage ACTIVE revision.

Encourage regular short bursts of revision – 15-20 minutes per night.

Encourage them to tell you what they learned in lessons.

Encourage them to talk to you/practise speaking at home.

Encourage your child to use BBC Bitesize website for revision.

POST 16 CHOICES: French A-level at The Academy.

Mrs Schonberg

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YEARS 10 AND 11

COURSE NAME: Business Studies

FACULTY: Maths and Commerce

COURSE OUTLINE:

Business Studies allow students to become leading decision-makers in whichever career you choose. You will analyse the actions of modern-day businesses and be presented with problem-solving issues. In addition, it develops your leadership and managerial skills and enables you to be a future leader of others. You will be able to use this qualification in many different careers, such as Teaching, Accountancy, Journalism, Media, Public Services, Civil Services.

To study GCSE Business Studies, it is important that you have a lively and enquiring mind, an interest in business, a willingness to explore new ideas and an ability to communicate your ideas both verbally and in written form. Maths is a key component on the business course, and it is important that you are prepared for this when choosing it as an option.

Some topics covered will have been introduced to you in year 9 in your taster sessions including: Market research, Finance, Marketing, Business Ethics, and the Economy.

BUSINESS STUDIES - GCSE

EXAM BOARD: Edexcel

SYLLABUS: Business GCSE 1BS0

HOMEWORK REQUIREMENTS:

Homework will be set once a week: Research and presentations on different aspects of business, past exam papers, business in the news, exam style questions based on a case study and key terms.

ASSESSMENT: 100% Exam

Paper 1: Investigating small business (1BS0/01) – 105 minutes 50% weighting

Paper 2: Building a business (1BS0/02) - 105 minutes 50% weighting

EQUIPMENT: Students must have:

- Calculator and ruler.

WAYS IN WHICH PARENTS CAN HELP:

Encourage your child to:

- Watch the news and read around business and discuss these stories.
- Use websites such as www.bbc.co.uk/schools/gcsebitesize/business and <http://rapidrevision.co.uk/gcse-business-studies/> www.tutor2u.net for revision.
- Make flash cards: Keep topics fresh in their mind by creating mind maps or revision cards.
- Students will be issued a revision guide as an extra resource so please encourage regular use to help embed learning and to help with completing homework and preparing for assessments.

POST 16 CHOICES:

A-level Business Studies, BTEC Level 3 in Business and A-level Economics are well suited to those who want to pursue further study or career in Accountancy, Management Studies and Business Law/Marketing. It is also likely to appeal to those interested in becoming an Entrepreneur and starting their own business.

Head of Maths and Commerce: Mr Regan

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YEARS 10 AND 11

COURSE NAME: Food Preparation and Nutrition GCSE

FACULTY: Applied Science

COURSE OUTLINE:

This new GCSE Food Preparation and Nutrition is an exciting and creative 2 year course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials.

At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

Food preparation skills are integrated into five core topics:

- Food, Nutrition and Health
- Food Science
- Food Safety
- Food Choice
- Food Provenance

EXAM BOARD: AQA

SYLLABUS: Food Preparation and Nutrition GCSE 8585

ASSESSMENT:

Theoretical knowledge of food preparation and nutrition from Sections 1 to 5.

How it's assessed -

- Written exam: 1 hour 45 minutes
- 100 marks
- 50% of GCSE

Questions

- Multiple choice questions (20 marks)
- Five questions, each with a number of sub questions (80 marks)

Non-exam assessment (NEA)

What's assessed?

NEA 1: Food Investigation (30 marks)

Students' understanding of the working characteristics, functional and chemical properties of ingredients. Practical investigations are a compulsory element of this NEA task. (Non-Exam Assessment)

NEA 2: Food Preparation Assessment

(70 marks)

Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than 3 hours, planning how this will be achieved. (Non-Exam Assessment)

How it's assessed

• NEA 1: Written or electronic report (1,500 – 2,000 words) including photographic evidence of the practical investigation. (Non-Exam Assessment)

• NEA 2: Written or electronic portfolio including photographic evidence.

Photographic evidence of the three final dishes must be included. (Non-Exam Assessment)

Exam Details	Percentage of GCSE weighting
Written Exam: 1hr 45 minutes 100 marks	50%
Task 1: (NEA) Food Investigation 30 marks	15%
Task 2: (NEA) Food Preparation 70 marks	35%
<p>HOMEWORK REQUIREMENTS: Year 10 - one hour a week researching macronutrients, micronutrients and functional and chemical properties of food with work sheets to support their learning. Continue to improve skills learnt in KS3. Year 11 - one hour a week completing revision on all the core elements of the course, preparing for NEA 1 and 2 (Non-Exam Assessments) including trial runs of final cooking assessment. Practising long exam questions ready for the summer exam.</p>	
<p>EQUIPMENT: A suitable container to carry a variety of different foods. Most ingredients for practical lessons (some will be provided by The Academy).</p>	
<p>WAYS IN WHICH PARENTS CAN HELP: Supplying all ingredients needed for their practical lessons. Encouraging students to cook or practise cooking at home to build confidence and experience within a kitchen.</p>	
<p>POST 16 CHOICES: Upon completion of this course, students will be qualified to go on to further study, or embark on an apprenticeship or full time career in the catering or food industries.</p>	
<p>HEAD OF FOOD TECHNOLOGY: Mr K Martin</p>	<p>EMAIL ADDRESS: kmartin@theharefieldacademy.org</p>

COURSE NAME: Sociology**FACULTY: Humanities and Communication****COURSE OUTLINE:**

Students will develop an understanding of how values, beliefs or your social background can influence behaviour in society. For some, the job of the Sociologist is to discover behaviour patterns or social trends i.e. the relationship between poverty and not doing very well at school. Sociology is an exciting, stimulating course for students who are starting to develop an interest in what happens in wider society. Students will learn new concepts that help them make sense of the relationship between the individual and society.

Exams: WJEC

SYLLABUS: Sociology GCSE 603/1045/5

Component 1: Understanding Social Processes Written examination: 1 hour 45 minutes 50% of qualification

Component 2: Understanding Social Structures Written examination: 1 hour 45 minutes 50% of qualification

What we will study in Year 10 & 11:**Unit 1: Understanding Social Processes**

This component covers the following topic areas: · Key concepts and processes of cultural transmission · Families · Education · Sociological research methods A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.

Unit 2: Understanding Social Structures

This component covers the following topic areas · Social differentiation and stratification · Crime and deviance · Applied methods of sociological enquiry A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.

HOMEWORK REQUIREMENTS:

Watch/read up on current affairs around the world.

Creating flash cards for key words.

Prep note booklets set on classcharts weekly

EQUIPMENT:

Black and red pens, ruler, rubber, pencil, sharpener and flash cards.

Students will be required to purchase a Revision Guide by the exam board WJEC

WAYS IN WHICH PARENTS CAN HELP:

Test students on sociological key words at home.

Ensure students have the correct equipment for every lesson.

Ensure homework is completed.

POST 16 CHOICES:

Sociology prepares learners for advanced courses at Post 16. It is recognised by all universities because it is extremely popular and relevant in today's society. A-level Sociology will enable you to go on to study the following at University level: Law, Social Work, Teaching, Journalism, Marketing and many more.

Director of Sixth Form: Mrs Ral**Email: sonia.ral@theharefieldacademy.org**

YEARS 10 and 11

COURSE NAME: BTEC Technical Award in Health and Social Care

FACULTY: Humanities:

This course will give you the opportunity to develop knowledge and technical skills in a practical learning environment. You will also develop key skills relevant to the health and social care sector such as research techniques and how to measure someone's physical health. You will also develop your written communication skills as you create health and wellbeing plans. There are three components which make up the course

Component one:

Human Lifespan and Development gives you the opportunity to study how people grow and develop over the course of their lives, from infancy to old age. You will also look at the factors that may affect growth and development throughout the lifespan, such as life changing events like marriage or death of a partner.

You will explore how individuals cope with these changes, as well as investigate the types of support available to help them.

Component 2:

Health and Social Care Services you will investigate common services as well as those for specific needs, and consider how they may work together to meet individuals needs. You will examine the barriers to individuals accessing services and how they may be overcome. You will explore the skills, attributes and values that are required in health and social care, and their importance in making sure that the people who use these services get the care they need.

Component 3:

Health and Wellbeing explores the factors that can have a positive or negative influence on an individual's health and wellbeing. You will learn to interpret physiological and lifestyle indicators, and what they mean for someone's state of health. You will learn how to use this information to design an appropriate plan for improving someone's health and wellbeing, including short- and long-term targets. Additionally, you will explore the difficulties an individual may face when trying to make these changes.

COURSE OUTLINE:

The Subject and course that this can lead to as a GCSE In Year 10 -

EXAM BOARD: Pearson BTEC Level 1/Level 2 Technical Award in Health and Social Care

SYLLABUS: 600/4779/3

What we will study in Year 10 and 11

Assessment Details

Assessment

Component 1, Human Lifespan Development and Component 2, Health and Social Care and Values, are both internally assessed via coursework.

Component 3, Health and Well Being is externally assessed, each student has to complete a workshop (role play) described in a brief issued by Pearson, this will be played out within the school and external examiners will come in to mark the students' input.

Component 1 & 2–
Assessed by class teacher.
Component 3- external
examiners will come into
the school to mark
workshops.

HOMEWORK REQUIREMENTS:

Homework will come in a variety of formats ranging from research & written tasks linked to coursework criteria. Students will be expected to complete a minimum of 45 minutes of homework per week.

POST 16 CHOICES:

If you are interested in taking your study of Health and Social Care further, the subject-specific knowledge and skills outlined above, and developed through studying this qualification, will give you a strong foundation for academic or vocational study at level 3, including apprenticeships.

Head of Humanities: Mrs Susan Pitman

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YEARS 10 and 11

COURSE NAME: BTEC Technical Award in Sport Level 2

FACULTY: PE

The BTEC Level 2 Tech Award in Sport is for learners who want to acquire sector-specific applied knowledge and skills through vocational contexts by exploring the different types and providers of sport and physical activity and the equipment and technology available for participation as part of their Key Stage 4 learning. They will also explore the different types of participant and their needs in order to gain an understanding of how to increase participation for others in sport and physical activity and further develop their knowledge and understanding of anatomy and physiology. Learners will undertake practical sessions to develop skills in planning and delivering sports activity sessions to participants. The qualification enables learners to develop their sector-specific skills, such as sport analysis and sports leadership, using realistic vocational contexts, and personal skills, such as communication, planning, time management and teamwork through a practical and skills-based approach to learning and assessment. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden learners' experience and understanding of the varied progression options available to them.

Component one:

Students will explore the different types and provision of sport and physical activity available for different types of participants, barriers to participation and ways to overcome these barriers to increase participation in sport and physical activity. They will also research equipment and technological advances in a chosen sport or physical activity and how to prepare our bodies for participation in sport and physical activity.

Component 2:

Students will investigate the components of fitness and their effect on performance, take part in practical sport, explore the role of officials in sport and learn to apply methods and sporting drills to improve other participants' sporting performance.

Component 3:

Learners will be introduced to and develop an understanding of the importance of fitness and the different types of fitness for performance in sport and physical activity. They will also develop an understanding of the body and fitness testing.

COURSE OUTLINE:

EXAM BOARD: Pearson BTEC Level 1/Level 2 Tech Award in Sport

SYLLABUS: (603/7068/3)

What we will study in Year 10 and 11

Assessment Details	Assessment
<ul style="list-style-type: none">● Component 1, Preparing Participants to Take Part in Sport and Physical Activity● Component 2, Taking Part and Improving Other Participants Sporting Performance	Component 1 - The Pearson-set Assignment will be completed in approximately 5 hours of supervised assessment (60 marks). Internal assessed by the class teacher & externally moderated by the exam board.

<ul style="list-style-type: none"> ● Component 3, Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity 	<p>Component 2 - The Pearson-set Assignment will be completed in approximately 4 hours of supervised assessment (60 marks). Internal assessed by the class teacher & externally moderated by the exam board.</p> <p>Component 3 - External assessment set and marked by Pearson, completed under supervised Conditions. (EXAM) The assessment will be completed in 1.5 hours within the period timetabled by Pearson. (60 marks).</p>
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HOMEWORK REQUIREMENTS:

Homework will come in a variety of formats ranging from research & written tasks linked to coursework criteria. Students will be expected to complete a minimum of 45 minutes of homework per week.

EQUIPMENT: Theory Lessons - Black and red pens, pencil, ruler and highlighter.

Practical Lessons - All equipment is provided, but if students have their own specialist equipment e.g. badminton racket they are welcome to bring this along to practical lessons.

Full Harefield Academy PE Kit is required in all Practical Lessons

WAYS IN WHICH PARENTS CAN HELP:

By encouraging their child to take part in regular structured sporting activities and exposing their child to a variety of different sports away from their preferred sport. Purchasing of Revision Guide & Workbook to help with Set Assignments and Final Exam.

POST 16 CHOICES:

If you are interested in taking your study of sport further, the subject-specific knowledge and skills outlined above, and developed through studying this qualification, will give you a strong foundation for academic or vocational study at level 3, including apprenticeships.

<p>Head of PE: Mr R Ball</p>	<p>EMAIL ADDRESS: rball@theharefieldacademy.org</p>
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YEARS 10 AND 11

COURSE NAME: Travel and Tourism Technical BTEC	
FACULTY: Humanities and Communication	
COURSE OUTLINE: The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. Learners will develop: knowledge that underpins the effective use of skills, processes and attitudes in the sector such as the appeal of different tourist destinations to different types of customer, and the factors that influence travel and tourism skills such as researching different travel and tourism organisations, the features of tourist destinations, and the products and services available to meet the needs of different customers attitudes that are considered to be very important in the travel and tourism sector, including how to develop tourism while respecting the environment and local communities. This Award complements the learning in GCSE programmes such as GCSE Geography and GCSE Business by broadening learners' experience and skills participation in different contexts, with the opportunity for them to practically apply their knowledge and skills through project work such as investigating different travel and tourism organisations, how they identify trends and customer needs to provide products and services, the factors influencing tourism, and the impact of tourism on destinations.	
EXAM BOARD: Pearsons	
SYLLABUS: na	
ASSESSMENT: 70% coursework(Online) 30% written exam	
Exam Details	Percentage of GCSE weighting
Component 1: 10 hour supervised coursework	33.3%
Component 2:10 hour supervised coursework	33.3%
Component 3: 90 minute formal assessment	33.3%
HOMEWORK REQUIREMENTS: Once weekly	
EQUIPMENT: ICT	
WAYS IN WHICH PARENTS CAN HELP: Opportunities for travel within UK and Abroad Support with ICT skills	
POST 16 CHOICES: Geography	
Career links: Travel agent Pilot Cabin crew Hospitality Event planner	
Director of Learning: Mrs Susan Pitman	Email: susan.pitman@theharefieldacademy.org

Where to find further information

If you want to find out more about GCSE and vocational courses, or about the qualifications you might need for a particular occupation or university course, there are a number of things you can do.

For help and advice in school talk to your Form Tutor or make an appointment with Maria Hayford -Fynn Education Development Trust Advisor, who can offer advice on apprenticeships and college courses.

University entrance

If you have questions about the current entry requirements for university courses, the best place to look is the UCAS website at www.ucas.com.

By using the Course Search, you can find out what university courses are available, which subjects are needed at A-level, and at what grades. Remember that you can only find out what universities require now - their requirements may not be the same by the time you are thinking about applying to university in four years' time!

Examination Boards

The examination boards publish details of their GCSE courses on their websites:

AQA	www.aqa.org.uk
Edexcel	www.edexcel.com
OCR	www.ocr.org.uk
NCFE	www.ncfe.org.uk

Education Development Trust

The Education Development Trust offers careers and other advice to 13-19 year olds. To make an appointment please email Maria.Hayford-Fynn@theharefieldacademy.org